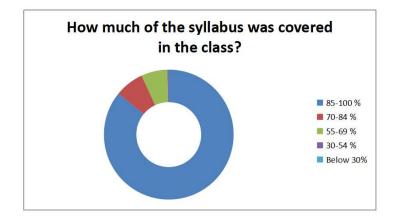
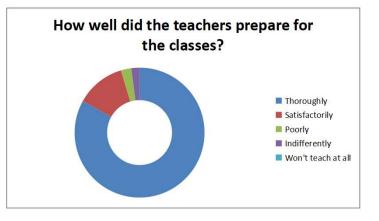
	How much of the syllabus was covered in the class?
85-100 %	1225
70-84 %	103
55-69 %	93
30-54 %	5
Below 30%	0

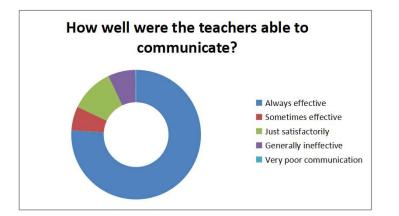


	How well were the teachers able to communicate?	
Always effective		1085
Sometimes effective		85
Just satisfactorily		156
Generally ineffective		97
Very poor communication		3

	How well did the teachers prepare for the classes?	
Thoroughly		1185
Satisfactorily		175
Poorly		37
Indifferently		29
Won't teach at all		0

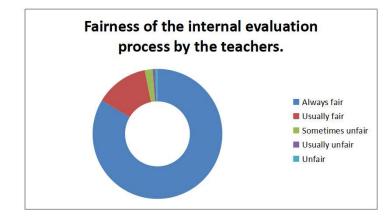


	The teacher's approach to teaching can best be described as	
Excellent		1205
Very good		173
Good		35
Fair		10
Poor		3

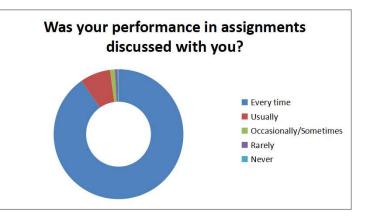




	Fairness of the internal evaluation process by the teachers.	
Always fair		1192
Usually fair		189
Sometimes unfair		28
Usually unfair		10
Unfair		7

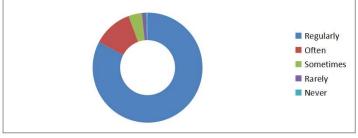


	Was your performance in assignments discussed with you?	
Every time		1288
Usually		108
Occasionally/Sometimes		17
Rarely		10
Never		3



	The institute takes active interest in promoting internship, student
	exchange, field visit, opportunities for students.
Regularly	1179
Often	167
Sometimes	56
Rarely	18
Never	6

The institute takes active interest in promoting internship, student exchange, field visit, opportunities for students.

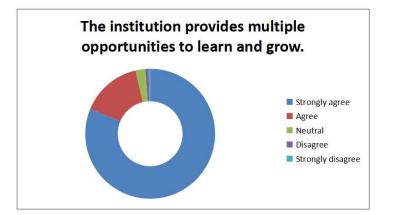


	The institution provides multiple opportunities to learn and grow.
Strongly agree	1159
Agree	215
Neutral	35
Disagree	12
Strongly disagree	5

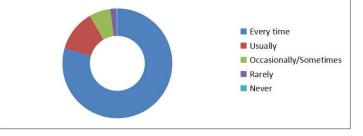
	The teaching and mentoring process in your institution facilitates you in
	cognitive, social and emotional growth.
Significantly	1066
Very well	259
Moderately	82
Marginally	14
Not at all	5



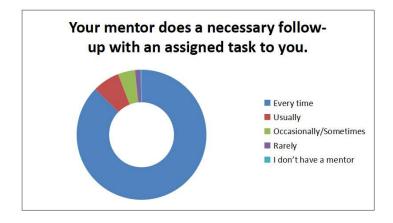
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Every time	1132
Usually	175
Occasionally/Sometimes	89
Rarely	25
Never	5

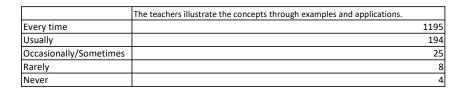


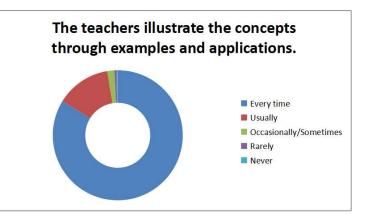
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



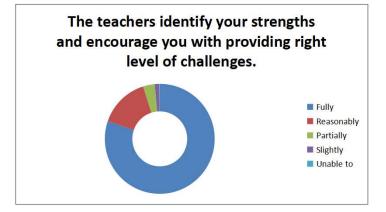
	Your mentor does a necessary follow-up with an assigned task to you.
Every time	1246
Usually	96
Occasionally/Sometimes	61
Rarely	20
I don't have a mentor	3





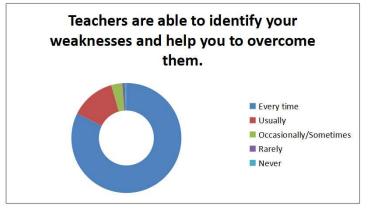


	The teachers identify your strengths and encourage you with providing right level of challenges.
Fully	1144
Reasonably	212
Partially	49
Slightly	19
Unable to	2



	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
Strongly agree	1234
Agree	175
Neutral	5
Disagree	8
Strongly disagree	4

	Teachers are able to identify your weaknesses and help you to overcome
	them.
Every time	1174
Usually	189
Occasionally/Sometimes	46
Rarely	11
Never	6



	The institute/ teachers use student centric methods, such as experientia learning, participative learning and problem solving methodologies for enhancing learning experiences.	
To a great extent	1276	
Moderate	114	
Some what	28	
Very little	5	
Not at all	3	

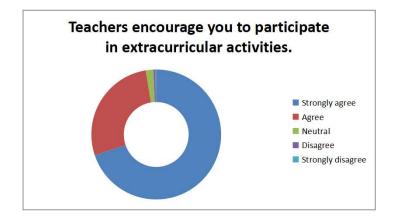
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



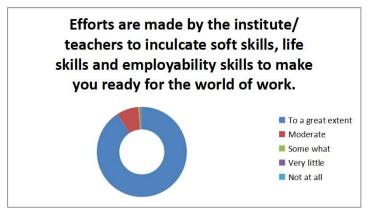
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for e...



	Teachers encourage you to participate in extracurricular activities.	
Strongly agree		995
Agree		394
Neutral		27
Disagree		8
Strongly disagree		2



	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
To a great extent	1296
Moderate	112
Some what	8
Very little	7
Not at all	3



	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
Above 90%	1385
70 – 89%	41
50 – 69%	0
30 - 49%	0
Below 29%	0

	The overall quality of teaching-learning process in your institute is very
	good.
Strongly agree	984
Agree	425
Neutral	0
Disagree	12
Strongly disagree	5

